

AMFM-2526-511-Risk Management in Financial Institutions		
Name of lecturer(s) & Email Erica HERMANN eric.hermann@gmail.com	Level/ Semester, Status, Timing Term 3 Compulsory 19-01-25 and 14-03-26	ECTS*, CH & SDL** 3 24 66
Description of the course Through this course, students will gain a foundational understanding of risk management concepts, terminology, and best practices. Emphasis will be placed on how risk managers identify, evaluate, and respond to risks, with a specific focus on practices in financial institutions. Students will explore frameworks for risk management, learn to detect and measure risks, and understand how to monitor and mitigate emerging threats. This course combines theoretical knowledge with practical insights to illustrate how risks are managed in real-world contexts.		
Course units This course introduces students to the fundamentals of the risk management process and various types of risks, equipping them with the knowledge and skills necessary to manage risks effectively in professional environments. The course will include both individual and group work, with case studies based on real-life or hypothetical scenarios to reinforce learning through practical examples.		
Course Learning Outcomes (CLOs) <ol style="list-style-type: none"> 1. Identify different types of risks and apply foundational risk management techniques. 2. Understand the interconnections between various risks. 3. Recognize and analyze emerging risks in the risk management landscape. 4. Assess alignment between risk exposures and organizational objectives. 5. Appreciate the role of sound risk management in mitigating impacts and navigate response strategies during crises. 6. Understand the perspectives of a risk manager, including effective ways to collaborate and communicate. 7. Connect theoretical frameworks with practical application in risk management. 		
Prerequisite (if any) Students should possess a basic understanding of banking instruments, finance, and elementary statistics. These concepts will be briefly reviewed during the course to ensure comprehension. Mathematical Background: Advanced mathematical or statistical skills are not required, and no complex formulas will be introduced. However, as risk management involves quantitative analysis, students will learn to utilize data for informed decision-making.		
Contribution to Programme Learning Objectives (PLOs)*** <ul style="list-style-type: none"> • Learning Objective 1.1: Introduction • Learning Objective 2.1: Introduction • Learning Objective 3.1: Introduction • Learning Objective 4.1: Not Covered • Learning Objective 5.1: Introduction 	Evaluation scale 0-20	
Main Teaching methods used in the course. Interactive Lecture, Case Based Learning		
Contribution to the Environmental, social and governance (ESG) Course Contribution to ESG: Yes Contact Hours are dedicated to ESG: 6 Contact Hours containing climate solutions for how organisations can reach net zero: 0 Description of contribution: ESG considerations are treated as indirect risks (notably climate/ESG risks) within the overall risk taxonomy and are integrated into the broader non-financial risk framework. They are analyzed as part of risk identification and governance processes , reflecting their growing importance in regulatory expectations and risk management practices.		

Notice: The information available in the course outline is subject to change. Please keep yourself informed at all times by regularly checking Canvas.

*ECTS - European Credit Transfer and Accumulation System (1 ECTS = 30 hours of learning)

**CH - Contact Hours in class or online, SDL - Self-Directed Learning including readings, homework, group work, preparation to assessment, etc

***PLO - Programme Learning Objectives are available on the curriculum page

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Assessment methodology / Learners Use of Time and Load

Assignment: In-Class Exam

- weight 100%
- workload estimated = 90 hours
- due 14-01-25
- Guidelines: Instruction for the in-class exam will be communicated in Canvas.

Readings

Required

Relevant readings will be provided. Students are encouraged to engage in additional research as appropriate.

Recommended

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Other Learning Materials

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