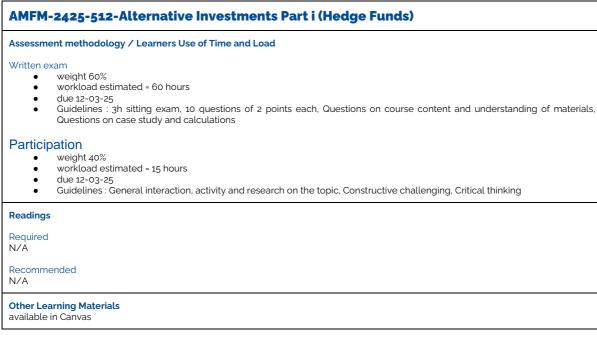


Gregory Chouette Ser gchouette@landypartners.com Cor	rel/Semester, Status, Timing nester 2 mpulsory ween 08-02-25 and 12-03-25	ECTS', CH & SDL'' 2.25 18 55.5
Description of the course This course offers a comprehensive introduction to hed evolution, structure, and regulatory framework of hedge		
The first sessions cover the fundamentals: definitions, find core hedge fund strategies—such as long/short examples and case studies.		
The second part of the course focuses on event-drive activism. Real-life fund failures and successes are studie to performance assessment and the role of hedge fund	ed to highlight operational, liquidity, an	
By combining theory, data, and practitioner insights, the c and as actors in global financial markets.	course prepares students to critically ev	aluate hedge funds as investment vehicles
Course units Introduction and definitions. Industry overvie Hedge Funds strategies. Example of manage Volatility trading and systematic strategies + Due diligence and Fairfield case study Event Driven - Bertrand Dardenne, Candriam Merger Arb – Bertrand Dardenne, Candriam Course Learning Outcomes (CLOs) Understand the structure, regulation, and keep 	ers, reports and factsheets assignment	icluding its legal frameworks and investor
 Onderstand the structure, regulation, and ke base. Analyze and compare major hedge fund str. and Systematic Trading. Assess the specific risks associated with hed Interpret and evaluate hedge fund performant Apply critical thinking to investment decision strategies. 	ategies, such as Equity Long/Short, Gl Ige funds, including liquidity, leverage, l nce using real-world data, indices, and	obal Macro, Relative Value, Event-Driven, blow-up, fraud, and systemic risk. case studies.
Prerequisite (if any) derivatives and asset management		
Contribution to Programme Learning Objectives (PLOS Learning Objective 1.1: Mastery Learning Objective 2.1: Reinforcement Learning Objective 3.1: Reinforcement Learning Objective 4.1: Mastery Learning Objective 5.1: Mastery 	s)*** Evaluation scale 0-20	
Main Teaching methods used in the course Lecture, Interactive Lecture, Problem-based learning, P	roject-based learning	
Contribution to the Environmental, social and governa Course Contribution to ESG: No Contact Hours are dedicated to ESG: 0 Contact Hours containing climate solutions for how orga Description of contribution: 0		

Notice: The information available in the course outline is subject to change. Please keep yourself informed at all times by regularly checking Canvas.

*ECTS - European Credit Transfer and Accumulation System (1 ECTS - 30 hours of learning)
 **CH - Contact Hours in class or online, SDL - Self-Directed Learning including readings, homework, group work, preparation to assessment, etc
 ***PLO - Programme Learning Objectives are available on the curriculum page





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